

Guidelines for Reading & Vocabulary Log 1

Linguistics 12 - Spring 2009

Please type your answers and hand them in at class time Monday, April 6.

Part 1: Understanding the main points

Answer each of the following questions in a brief paragraph. Use your own words, primarily, but you may quote sparingly (a maximum of five quoted words per paragraph, and a maximum of twenty quoted words for the whole summary). You should write about 900 words total (double-spaced).

Write in an academic style. This means that anyone could understand your summary, whether or not they have read these interviews, and whether or not they have the questions on this page.

(Questions 1-4 are based on Terry Gross's interview with Uwe Reinhardt.)

1. How does Uwe Reinhardt characterize the difference between the health care reform movement in the 90's and the health care reform movement today?
2. What does it mean to "shift costs"?
3. How do doctors and hospitals feel about the system of health insurance we have today in the U.S.? How do patients feel?
4. Why are the next few years so important in deciding what kind of health care system we Americans will have in the next decades?

(Questions 5-6 are based on the interview with Stephen Bezruchka.)

5. How does the United States' system of health care compare with those of other developed countries?
6. What effect would it have, according to Bezruchka, to "remove the profit motive" from our system?

(Question 7 should be based on your own opinion.)

7. Using up the remainder of your 900-word minimum, give your reaction and/or analysis to any part or parts of either or both readings.

Part 2: Vocabulary

Following is a list of words and expressions that occur in the two interviews on health insurance reform. First, understand what they mean, in context. Use a dictionary or take clues from the context, or some combination of those or similar strategies.

Then, for each word or expression, provide a definition in your own words. Do not copy from a dictionary. Make sure to define it as it is used in its context. Then, write a sentence in your own words using the word or expression in the same sense as you defined it. Do not copy sentences from the Web or any other source. You may, if you wish, write sentences that paraphrase ideas from the reading.

¶ 35: blush at

¶ 35: chip into

¶ 37: tit for tat

¶ 38: asocial

¶ 42: portable

¶ 59: on board

¶ 60: landscape

¶ 63: owning up to

¶ 70: a class system / class-based

¶ 73: out-of-pocket

¶ 79: geez

¶ 82: eat it

¶ 91: Harry and Louise

(The following are from Bezruchka)

¶ 6: health indicators

¶ 6: push up daisies

¶ 8: polemic

¶ 10: profit motive

¶ 10: profiteering

¶ 10: market phenomenon