

Guidelines for Reading & Vocabulary Log 5

Linguistics 12 - Spring 2009

Please type your answers and hand them in at class time Monday, May 4.

Read Chapter Four. "Redefining the Goal," in *Ethics for the New Millennium*, by His Holiness the Dalai Lama (pages 49-62).

Part 1: Understanding the main points

1. According to the author, where can we find genuine, lasting happiness?
 2. What do you think of his ideas? Do they ring true for you? Do they resonate with your personal experience or with any of your other studies or other reading you have done?
- You need not answer these two questions at equal length, nor in order.
 - Write 750-800 words total. Use your own words, primarily.
 - Quote sparingly, at most ten percent of your total text.
 - Please use your word processor's "Word Count" tool and note your number of words somewhere at the beginning or end of this section.
 - Write in an academic style; this means that anyone could understand your summary, whether or not they have read *Ethics for the New Millennium*, and whether or not they have read the questions on this page. Do not number your answers or repeat the questions verbatim.

Part 2: Vocabulary

In the previous four weeks' vocabulary study, you have explored several different strategies for compiling a vocabulary log. In this week's assignment, you will decide from among four types of log and choose the best type for you.

1. Make a list of 20 useful study/practice words from this week's reading. Write a definition in your own words and an example sentence that uses the key word. (See the guidelines for week 2's Reading & Vocabulary Log 1 for the full details.)
2. Make a list of 15 useful study/practice words from this week's reading. Write a definition in your own words and an example sentence that does *not* use the key word but which *paraphrases* the sentence from the reading that used the word. (See the guidelines for last week's Reading & Vocabulary Log 4 for the full details.)
3. Make a list of *five* useful study/practice words from this week's reading, such that each word belongs to an academic word family consisting of at least three terms with different derivational affixes. For each term, write a definition in your own words and *three* example sentences that illustrate *three different derivations* of the key word. (See the guidelines for week 3's Reading & Vocabulary Log 3 for the full details.)
4. Make a list of *ten* useful study/practice words from this week's reading, such that each word belongs to an academic word family consisting of at least *two* terms with different derivational affixes. For each term, write a definition in your own words and one example sentence that uses *a different derivation* of the key word. (See week 4's Vocabulary Log 3, part 2b to use as a model for this type of vocabulary log.)