

# Guidelines for Reading & Vocabulary Log 6

Linguistics 12 - Spring 2009

Please type your answers and hand them in at class time Monday, May 11.

## Part 1: Understanding the main points

- **Summarize and respond** to Chapters Eight and Eleven in *Ethics for the New Millennium*, by His Holiness the Dalai Lama.
- **Create three or more questions** based on different [Bloomian tiers](#). Incorporate your questions as transitional elements in your paragraphs.
- Write 750-800 words total. Use your own words, primarily. Quote sparingly, at most ten percent of your total text.
- Please use your word processor's "Word Count" tool and note your number of words somewhere at the beginning or end of this section.
- Write in an academic style: this means that any educated reader could understand your summary and response, whether or not they have read *Ethics for the New Millennium*.

## Part 2: Vocabulary

As in last week's log, you will choose your preferred method of vocabulary study. Repeating the options from last week's guidelines:

1. Make a list of 20 useful study/practice words from this week's reading. Write a definition in your own words and an example sentence that uses the key word. (See the [guidelines for week 2's Reading & Vocabulary Log 1](#) for the full details.)
2. Make a list of 15 useful study/practice words from this week's reading. Write a definition in your own words and an example sentence that does *not* use the key word but which *paraphrases* the sentence from the reading that used the word. (See [the guidelines for week 5's Reading & Vocabulary Log 4](#) for the full details.)
3. Make a list of *five* useful study/practice words from this week's reading, such that each word belongs to an academic word family consisting of at least three terms with different derivational affixes. For each term, write a definition in your own words and *three* example sentences that illustrate *three different derivations* of the key word. (See the guidelines for [week 3's Reading & Vocabulary Log 2](#) for the full details.)
4. Make a list of *ten* useful study/practice words from this week's reading, such that each word belongs to an academic word family consisting of at least *two* terms with different derivational affixes. For each term, write a definition in your own words and one example sentence that uses *a different derivation* of the key word. (See [week 4's Vocabulary Log 3, part 2b](#) to use as a model for this type of vocabulary log.)