

First Writing Project

Linguistics 12
Spring 2009

Goals

Write a paper of 900-1000 words.

Develop an analysis based in your opinion and supported by facts.

Demonstrate process writing, with free writing, editing, multiple drafts and revisions.

Use multiple sources according to academic standards.

Topic

How deep is our obligation to help the sick and injured? Specifically, what is an individual's responsibility in cases of emergency? What is society's ongoing responsibility?

We will cover several issues in health care and ethics, including: the legal status of the "good Samaritan"; inequality of health care in the U.S.; healthcare costs vs. reproductive rights.

Resources

As you develop your argument, respond to at least three of the following. These readings will be covered during the first four weeks of the quarter: James Dillard's "A Doctor's Dilemma"; "Hidden Costs Of Health Care," from *Fresh Air*; "Inequality is Unhealthy: Dr. Stephen Bezruchka on How Economic Inequality is Dangerous to our Health," from *Democracy Now*; "In Vitro Fertilization"; "Limiting Reproduction"; "The New Cannibalism"; and "Caveat Donor."

Deadlines

Week 1: Pre-Writing

Read your instructor's comments on your in-class writing. Make corrections and amendments on a new piece of paper. Then, prepare for your first CLAS tutorial meeting by typing your first draft. Use MS word's word count feature and note the number of words. Download and print the Pre-Tutoring Checklist and complete all the white sections before your meeting.

Week 2: The First Draft

Typed, double-spaced, with corrections to grammar, vocabulary, and mechanics, according to instructor's comments. Newer sections formatted with boldface type. Complete a new Pre-Tutoring Checklist.

Due at the time of your first tutorial meeting with our CLAS tutor.

Week 3: The Second Draft

Typed, double-spaced, MLA formatted. Corrections to grammar, vocabulary, and mechanics, according to your tutor's comments of the previous week. Body paragraphs with topic sentences. Newest sections formatted with boldface type. Complete a new Pre-Tutoring Checklist.

Due at the time of your week 3 tutorial meeting with our CLAS tutor.

Week 4: The Finished Paper

Typed, double-spaced, MLA formatted with a Works Cited page.

Introduction with thesis statement; body paragraphs with topic sentences; conclusion. Grammar, vocabulary, and mechanics all corrected. Boldface type removed for a clean copy.

Submit to your instructor, by e-mail attachment, as a Word document.

Print out your own hard copy on clean, white paper to include later in your midterm & final portfolios.

Due by 11:00 PM on Friday, April 24. E-mail to rightmire@linguistics.ucsb.edu.