

Second Writing Project

Linguistics 12
Spring 2009

Goals

Write a paper of **800-900 words**.

Develop a hypothetical scenario. Rely on your opinion, your imagination, your personal experience and your own moral/ethical principles.

Practice process writing, with free writing, editing, multiple drafts and revisions.

Demonstrate your ability to apply MLA paper format, appropriate grammar and vocabulary, and an academic writing style.

Topic

How can we use abstract ethical principles to guide our actions in the moment of a dilemma? What competing or conflicting impulses intervene that might move us toward the ethically “wrong” choice? How might we sharpen our sense of right and wrong and make “right” choices more often?

Resources

As you develop your argument, respond to **the in-class writing prompt of April 20**. You will explore a specific case study and then expand your discussion toward broader conclusions about what is ethically right and wrong, and why we make the choices we do.

Deadlines

Week 5: The First Draft

Read your instructor’s comments on your in-class writing. Make corrections and amendments on a typed, double-spaced hard copy. Download and print the Pre-Tutoring Checklist and complete all the white sections before your appointed meeting with James. (Note: the original deadline for draft 1, as stated on your course syllabus, was going to be week 6; please note the change.)

Week 6: The Finished Paper

Typed, double-spaced, per MLA format, with corrections to grammar, vocabulary, and mechanics, according to your tutor’s comments. Newer sections formatted with boldface type. Complete a new Pre-Tutoring Checklist before your appointed meeting with James. (Note: the original deadline for this final draft, as stated on your course syllabus, was going to be week 7; please note the change.)

Due by 11:00 pm on Friday, May 15. E-mail to rightmire@linguistics.ucsb.edu.

Supplemental Writing Assignment for Week 7: A Revised Reading Log

By the end of week 6, select any one of the reading logs that have been handed back to you between weeks 3 and 6. Rewrite the log in the form of an essay, with attention to appropriate grammar, vocabulary, and mechanics, and using an academic style—especially, writing for an imaginary “naïve audience” who has read neither this page nor the reading or readings to which your log is a response. Include MLA-style in-text citation and a Works Cited page. Length should be 800-1000 words.

Download and print the Pre-Tutoring Checklist and complete all the white sections before your appointed meeting with James.

Due by 11:00 pm on Friday, May 22. E-mail to rightmire@linguistics.ucsb.edu.