

# Food, Culture, and Health

## Paper Topic 1

### Linguistics 2, Fall 2009



#### Part I. The group task

Your group task, to work on in class, will be to discuss the readings from last week and this week and, based on that discussion, brainstorm ideas for an analytical essay. A thorough analysis will include the following: (1) identify the issue or issues you will examine in your essay; (2) briefly summarize the opinions of one or more writers whose ideas we have discussed in class, based on assigned readings; (3) develop your own opinion on the issue, answering the questions you have raised and possibly raising new questions for future analysis.

After generating ideas for your essay, you will have time in class to jot down your ideas in paragraph form.

#### Part II. The rough draft

**Goal:** Analyze and respond to the ideas expressed in the week's readings. Write a rough draft of 800-1000 words.

**Goal:** Paraphrase and quote the course readings, and reference your sources according to academic conventions.

**Goal:** Expand your vocabulary by studying word meanings and word form grammar in additional course readings by Michael Pollan, Adam Platt, and others. Use this new vocabulary in your paper drafts and revisions.

**Goal:** Self-edit, correcting as many errors as possible before submitting the draft.

**Goal:** Use MLA paper format, as defined in the readings on our course web page.

#### **Deadlines:**

Bring the paper to your tutor on the day of your appointment during the week of October 5-9. If you miss your appointment, bring it to a CLAS drop-in tutor (on the same day, if possible). After tutoring, make additional changes as discussed with your tutor. E-mail the draft to your instructor by **8:00 PM Friday, October 9.**

#### Part II. The final draft & reflective revising log

Beginning with our lab meeting on October 14, begin to edit grammar and vocabulary errors as identified by your instructor. Correct errors and **write a reflective revising log for ten errors.**

If necessary, expand the essay, so that it meets the **minimum of 950-1050 words**, by adding more references to ideas in the course readings from September 25 to October 12. Quote, paraphrase, and reference your sources according to academic conventions.

#### **Deadlines:**

Bring the paper to your tutor on the day of your appointment during the week of October 12-16. If you miss your appointment, bring it to a CLAS drop-in tutor (on the same day, if possible). After tutoring, make additional changes as discussed with your tutor. E-mail the **revised paper, with rewriting reflective log**, to your instructor by **8:00 PM Friday, October 16.**